

THE ORGANIZED SLP MODULE 2: PREPARING FOR STUDENTS

Preparing Teachers & Parents

PREPARING TEACHERS

- Build rapport with teachers
- Explain services
- Handouts about speech



IEP AT A GLANCE

- Touch base with teachers about students
- Create IEPs at a glance for each student
- Demo: How to fill out IEP at a glance

 A screenshot of a form titled "IEP at a Glance (Appendix)". The form is divided into several sections with labels and input fields. On the left, there are fields for "Student Name", "Communication Goal", "IEP Due Date", and "IEP Service". Below these are instructions: "Language and/or other goals: Section 140.21(d)1" and "IEP goals must be a blend of the student's current skills and the communication goal. The goal should be written in a way that is measurable. Using the 'I can' statement format will be most effective. Please refer to the IEP manual regarding this section." On the right, there are sections for "Language Objective", "Articulation Objective", "Language Function Objective", "Social Skills Objective", and "Accommodations for Section 140.21(d)2".

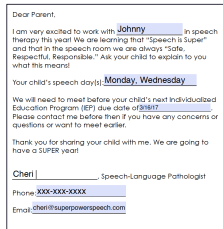
PROVIDING ACCOMMODATIONS

- Gather tangible accommodations
 - time timers
 - fidgets
 - calming cards
 - social stories
- Meet with teacher to give them items and explain proper use



PREPARING PARENTS

- Build rapport at the beginning of the year with your parents
- Send home a parent letter introducing yourself and expectations
- Added bonus is to add a picture of yourself on this letter to build a more personal connection



HOMEWORK:

1. Print out all printables.
2. Touch base with your teachers about students you case manage.
3. Fill out IEPs at a glance.
4. Put tangible accommodations into a box.
5. Write a personalized parent letter for your parents.
6. Post a picture of a sample IEP at a glance and your parent letter on the FB group.
